

Personnel

Staff Teaching Students of Limited English Proficiency

Definitions

Instruction for English language development means instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English. (Education Code 44253.2)

Specially designed academic instruction in English (SDAIE) means instruction in a subject area, delivered in English that is specially designed to meet the needs of limited-English-proficient students. (Education Code 44253.2)

Content instruction delivered in the primary language means instruction in a subject area delivered in the primary language of the student. (Education Code 44253.2)

Teacher Qualifications

The Superintendent or designee shall ensure that a teacher providing instruction for English language development, specially designed academic instruction in English (SDAIE), and/or content instruction in any student's primary language possesses the appropriate authorization(s) issued by the Commission on Teacher Credentialing (CTC).

The Berryessa Union School District Governing Board shall make reasonable efforts to assign teachers with appropriate ELD authorizations to those students who need ELD instruction. However, a teacher awarded a Certificate of Completion of Staff Development for SDAIE pursuant to Education Code 44253.11 shall be considered certified and competent to provide ELD instruction. (Education Code 44253.11)

A teacher may be provisionally assigned to provide instruction for English language development or SDAIE during the period that he/she is pursuing training to complete a Certificate of Completion of Staff Development pursuant to Education Code 44253.10.

Legal Reference:

EDUCATION CODE

10600-10610 California Education Information System

44225 Duties of the Commission on Teacher Credentialing

44253.1-44253.10 Certification for bilingual-crosscultural competence

44258.9 County superintendent review of teacher assignment

44259.5 Standards for teachers of all students, including English language learners

44380-44386 Alternative certification

44760-44763 Teacher supply and demand reporting

52160-52178 Bilingual-Bicultural Act of 1976

52180-52186 Bilingual teacher training assistance program

62001-62005.5 Evaluation and sunset of programs

CODE OF REGULATIONS, TITLE 5

6100-6125 *Teacher qualifications, No Child Left Behind Act*
80016 *Certificate of completion of staff development to teach English learners*
UNITED STATES CODE, TITLE 20
1701-1704 *Equal educational opportunities*
6319 *Highly qualified teachers*
6601-6651 *Training and recruiting high-quality teachers*
6801-7014 *Language instruction for English learners and immigrant students*
7801 *Definitions, highly qualified teacher*
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 *Highly qualified teachers*
COURT DECISIONS
Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698

Management Resources:

CDE PROGRAM ADVISORIES
0300.97 *Programs for English learners*
CTC PUBLICATIONS
Languages Other than English Single Subject Matter Standards for the Single Subject Teaching Credential, May 2004
CL-622 Serving English Learners, February 2004
CTC CODED CORRESPONDENCE
04-0001 *Clarification of authorizations to teach English learners, January 12, 2004*
02-0006 *Authorization to teach English learners pursuant to SB 2042, April 24, 2002*
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Improving Teacher Quality State Grants Title II, Part A Non-Regulatory Draft Guidance, revised January 16, 2004
WEB SITES
California Association for Bilingual Education: <http://www.bilingualeducation.org>
California Department of Education, English Learners: <http://www.cde.ca.gov/sp/el>
California Teachers of English to Speakers of Other Languages: <http://www.catesol.org>
Commission on Teacher Credentialing: <http://www.ctc.ca.gov>
U.S. Department of Education: <http://www.ed.gov>

Policy Adopted: December 9, 2008